

Instructions to Authors

The main emphasis of the journal is on original research. Analytical reviews of research, brief scientific reports, scholarly case studies, and commentaries are also considered for publication. The *JPP* Web site (www.jpepsy.oxfordjournals.org) includes book reviews in addition to general information on the journal. Submissions are welcomed from authors in psychology and other disciplines serving children and families.

Manuscript preparation: Manuscripts (text, references, tables, figures, etc.) should be prepared in detailed accord with the *Publication Manual of the American Psychological Association* (5th ed.). There are two exceptions: (a) The academic degrees of authors should be placed on the title page following their names, and (b) a structured abstract of ≤ 150 words should be included. The abstract should include the following parts: **Objective** (brief statement of the purpose of the study); **Methods** (summary of the participants, (the design, measures, procedure); **Results** (primary findings of this work); and **Conclusions** (statement of implications of these data). **Key words** should be included, consistent with APA style. Submissions should be double-spaced throughout, with margins of at least 1 inch and font size of 12 points (or 26 lines per page, 12–15 characters per inch). Authors should remove all identifying information from the body of the manuscript so that peer reviewers will be unable to recognize the authors and their affiliations. E-mail addresses should be included in the author note.

Original research articles should not exceed 25 pages, in total, including title page, references, figures, tables, etc. In the case of papers that report on multiple studies or those with methodologies that necessitate detailed explanation, the authors should justify longer manuscript length to the Editor in the cover letter.

Brief scientific reports should not exceed 12 pages, including a maximum of two tables and/or figures. This format should be considered for papers with scientific merit, but utilizing small samples or introducing new methodologies. It is also appropriate for reports of replication or application of an existing approach to a novel sample or problem.

Scholarly reviews should not exceed 30 pages total.

Case reports should not exceed 12 pages. Case reports are appropriate to document the efficacy of new treatment applications, describe new clinical phenomena, to develop hypotheses, to illustrate methodological issues, difficult diagnoses, novel treatment approaches, and to identify unmet clinical or research needs. Guidelines for case study submissions can be found in Drotar, D., LaGreca, A., Lemanek, K., and Kazak, A. (1995). Case Reports in Pediatric Psychology: Uses and guidelines for Authors and Reviewers, *Journal of Pediatric Psychology*, 20, 549–565.

Commentaries should not exceed 4 pages, including references. Commentaries are invited on all topics of interest in pediatric psychology.

The clinical relevance of research should be incorporated into the manuscripts.

There is no special section on clinical implications, but authors should integrate implications for practice, as appropriate, into papers.

Authors should indicate in the Method section of relevant manuscripts how informed consent was obtained and report the approval of the study by the appropriate Institutional Review Board(s). Authors will also be asked to sign a statement, provided by the Editor, that they have complied with the American Psychological Association Ethical Principles, with regard to the treatment of their sample.

Terminology should be sensitive to the individual who has a disease or disability. The Editors endorse the concept of “people first, not their disability.” Terminology should reflect the “person with a disability” (e.g., children with diabetes, person with HIV infection, families of children with cancer) rather than the condition as an adjective (e.g., diabetic children, HIV patients, cancer families). Nonsexist language should be used.

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