

Journal of Pediatric Psychology

Copyright © 1978 by the American Psychological Association, Inc.

Guest Editorial/ <i>Philip W. Davidson</i>	56
Comparisons Between Mothers' and Teachers' Evaluations of Developmental Status/ <i>H. Thompson Prout, Dennis C. Harper, Bill Snider, and Scott Lindgren</i>	57
Neuropsychological Significance of Variations in Patterns of Academic Performance: Motor, Psychomotor, and Tactile-Perceptual Abilities/ <i>Byron P. Rourke and John D. Strang</i>	62
A Case Study: Educational Assessment and Planning for a Severely Involved, Non-Verbal Quadriplegic Client/ <i>Philip W. Davidson, Wayne Adams, Carolyn S. Schroeder, and Doris Tyler</i>	67
Brief Hospitalization for the Behavioral Treatment of Feeding Problems in the Developmentally Disabled/ <i>Thomas R. Linscheid, Judith Oliver, Elaine Blyler, and Sushma Palmer</i>	72
Education for Handicapped Children: A Study of Educational Services in Central Massachusetts/ <i>Harry J. Brick and Albert P. Scheiner</i>	77
Ecobehavioral Organization of Developmental Day Care for the Chronically Self-Injurious/ <i>Stephen R. Schroeder and Johannes Rojahn</i>	81
Contingent Stimulation and Infant Competence/ <i>Craig T. Ramey and Neal W. Finkelstein</i>	89
An Overview of Overcorrection/ <i>R. M. Foxx</i>	97