Call for Submissions

Journal of Pediatric Psychology
Special Issue on Diversity and Health Disparities

Guest Editors: Celia Lescano, PhD, Daphne Koinis-Mitchell, PhD, and Elizabeth McQuaid, PhD

Background

The Health Resources and Services Administration has defined disparities as “the population-specific differences in the presence of disease, health outcomes, or access to care” (USDHHS, 2001). Health disparities in children's health and health care are widespread, persistent, and costly. Differences in mortality rates, access to care and use of services, prevention and population health, health status, adolescent health, chronic disease, and quality of care are specific areas in which racial and ethnic health disparities have been well-documented, for example (AAP, 2010).

Challenges inherent to conducting research in the area of disparities include, but are not limited to, recruitment of a large enough sample of children and families into studies that examine these disparities, as well as methodological challenges, including appropriate and consistent measurement, failure to use multiple risk models, and lack of longitudinal examination of factors (AAP, 2010; Canino et al., 2009; Koinis-Mitchell, 2008).

Details

This special issue will highlight cutting-edge studies and innovative approaches to understanding issues related to recruitment and retention of diverse populations into research studies, as well as methodological issues in diverse populations. A particular focus on race and ethnicity, poverty status, education level, gender, disability, religion, immigration status, and sexual orientation, and how these factors relate to health outcomes, is desirable.

We welcome empirical studies and systematic reviews of relevant literature. We anticipate a broad range of research methodologies, but are especially interested in studies that are conceptually based, prospective, or multiwave, and appropriately examine mediators and/or moderators associated with health disparities. Clinical trials, qualitative methodologies, and demonstration studies are also welcome. We expect manuscripts to highlight implications of the research for practitioners and/or policy makers, as well as for future investigations.

Submissions for this special issue will be accepted until February 1, 2015

Papers should be prepared in compliance with Journal of Pediatric Psychology’s Instructions to Authors (http://jpepsy.oxfordjournals.org/) and submitted through the ScholarOne Manuscript Central™ submission portal (http://mc.manuscriptcentral.com/jpepsy). Manuscripts will be peer reviewed. Papers that are not appropriate for inclusion in this special issue may be rerouted (with the authors’ knowledge and consent) for consideration for publication in Journal of Pediatric Psychology as regular papers. Please indicate in the cover letter accompanying your manuscript that you would like to have the paper considered for the Special Issue on Diversity and Health Disparities.

Please direct all inquiries to any of the guest editors:

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Call for Submissions

Journal of Pediatric Psychology:
Special Issue on Resilience in Youth With Chronic Illnesses or Developmental Disabilities and Their Families

Guest Editors: Marisa Hilliard, PhD, Korey Hood, PhD, Laura Nabors, PhD, ABPP, and Elizabeth McQuaid, PhD, ABPP

Background

For purposes of this special issue, resilience is defined as “... achieving one or more positive outcomes despite exposure to significant risk or adversity.” (Hilliard, Harris, & Weissberg-Benchell, 2012, p. 739). Resilient youths are those who overcome and cope with challenges that would reasonably be expected to derail them from their expected developmental course and concurrently demonstrate competence at or above ordinary levels of functioning (Luthar, 1993; Masten, 2001; Masten et al., 1999). Research focusing on resilience in children and adolescents is gaining ground and evolving, broadening our understanding of adaptation to risk and adversity across multiple domains of development (Degnan & Fox, 2007). In parallel with this trend, there is a growing interest in characterizing and conceptualizing resilience related to pediatric chronic health or developmental conditions. Resilience occurs at many levels (e.g., biological, behavioral, genetic, neural, individual, family, hospital, relational, school; Calkins, Blandon, Williford, & Keane, 2007; Cichetti, 2010), and thus has high relevance for pediatric psychology. Increasing knowledge about resilient functioning in youth and their families can assist pediatric psychologists in developing interventions and programs to facilitate adaptation in the face of complex, demanding chronic illnesses or developmental disabilities. Research is needed on the interplay among the various aspects of resilience and health to shed light on the dynamic interactions between risk and protective factors and their influence on adaptation and health outcomes. Additionally, more information is needed on the developmental course of resilience as the child or adolescent grows and copes with illness or developmental disability (Cichetti, 2010; Le Brocque, Hendrikz, & Kenardy, 2010), as well as clinical efforts to promote health-related resilience. Together, this research will illuminate the pathways through which youth and families can overcome risk, demonstrate resilience, and achieve optimal health and well-being.

Special Issue Details

The objective of this special issue is to provide new information to further advance the literature on resilience in children, adolescents, and emerging adults with chronic illnesses or developmental disabilities, and their families. We aim to highlight research that examines: (1) the developmental differences and trajectories of risk, protection, and resilience over time or at different developmental periods; (2) the interplay of risk and protective factors and their impact on child and family health behaviors and outcomes; and (3) interventions to enhance resilience. Manuscripts critically reviewing what is known about health-related resilience and conceptualizing the theoretical underpinnings of the interplay among factors related to resilience are welcome, as are studies emphasizing the interplay among systems and other individual-, family-, and community-level characteristics in diverse cultural situations. Thus, a broad range of topics for manuscripts is encouraged. Qualitative, quantitative, and mixed-methods research methodologies will be considered. Regardless of topic or methodology, a premium will be placed on the manuscripts that demonstrate innovation. We expect manuscripts to highlight implications of the research for practitioners and/or policy makers.
Submissions for this special issue will be accepted until December 1, 2014

Papers should be prepared in compliance with the *Journal of Pediatric Psychology*’s Instructions to Authors (http://jpepsy.oxfordjournals.org/) and submitted through the ScholarOne Manuscript Central™ submission portal (http://mc.manuscriptcentral.com/jpepsy).

Manuscripts will be peer reviewed. Papers that are not appropriate for inclusion in this special issue may be rerouted (with the authors’ knowledge and consent) for consideration for publication in the *Journal of Pediatric Psychology* or *Clinical Practice in Pediatric Psychology* as regular papers. Please indicate in the cover letter accompanying your manuscript that you would like to have the paper considered for the Special Issue on Resilience in Youth With Chronic Illnesses or Developmental Disabilities and Their Families.

Please direct inquiries to any of the guest editors:

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References


Call for Submissions

Journal of Pediatric Psychology:
Special Issue on Trauma and Child Health

Guest Editors: Annette M. La Greca, PhD, Jonathan S. Comer, PhD, and Betty S. Lai, PhD

Background

Many children and youth are exposed to potentially traumatic life events. A traumatic event is one that threatens injury, death, or the physical integrity of self or others, and can include events such as natural and human-made disasters, community and school violence, medical trauma, motor vehicle accidents, acts of terrorism, war experiences, and sexual or physical abuse. In community samples, more than two thirds of children and youth report experiencing a traumatic event by age 16. For example, in 2006, 7.9 million U.S. children received emergency medical care for unintentional injuries (e.g., burns, falls, motor vehicle crashes) and more than 400,000 received medical care for injuries related to violence. Moreover, although rates of youths’ exposure to disasters are lower than for other traumatic events, when disasters strike, large proportions of youth are affected. In fact, children and adolescents comprise a substantial proportion of the nearly 2.5 billion people affected worldwide by disasters in the past decade, a number that is expected to increase in future years due to climate change.

Substantial evidence indicates that exposure to such traumatic events may cause children and adolescents significant psychological distress and impairment (Bonanno, Brewin, Kaniasty, & La Greca, 2010; Furr, Comer, & Kendall, 2010; Kassam Adams, 2006). However, there has been considerably less attention paid to the physical health consequences of traumatic events for children and youth, such as trauma’s impact on sleep, illness, and immune functioning. Thus, one aim of this special section/issue is to bring attention to this important area of child health—understanding the physical health impact of traumatic events. A second aim is to highlight research that examines the psychological and behavioral consequences of potentially traumatic medical treatments and conditions among pediatric populations.

Details

This special issue will highlight cutting-edge studies and innovative approaches to understanding and assessing the impact of trauma on child and adolescent health, as well as understanding and assessing the psychosocial consequence of potentially traumatic medical procedures and conditions. We anticipate a range of topics, including, but not limited to, risk and resilience factors that affect children and youths’ physical health in the aftermath of trauma and/or factors that affect youths’ functioning in the aftermath of medical trauma, longitudinal or prospective studies of trauma impact, and intervention or prevention programs for traumatized youth, especially ones that use new technologies and/or that focus on ethnically or culturally diverse samples. Because race and ethnicity, poverty status, and gender affect children’s risk of exposure to trauma, attention to these important demographic characteristics in submitted manuscripts is desirable.

We welcome empirical studies and systematic reviews of relevant literature. We anticipate a broad range of research methodologies, but are especially interested in studies that are conceptually based, prospective, or multiwave, and examine mediators and/or moderators of trauma impact. Clinical trials, qualitative methodologies, and demonstration studies are also welcome. We expect manuscripts to highlight implications of the research for practitioners and/or policy makers, as well as for future investigations.
Submissions for this special issue will be accepted until December 1, 2014

Papers should be prepared in compliance with the Journal of Pediatric Psychology’s Instructions to Authors (http://jpepsy.oxfordjournals.org/) and submitted through the ScholarOne Manuscript Central™ submission portal (http://mc.manuscriptcentral.com/jpepsy).

Manuscripts will be peer reviewed. Papers that are not appropriate for inclusion in this special issue may be rerouted (with the authors’ knowledge and consent) for consideration for publication in the Journal of Pediatric Psychology as regular papers. Please indicate in the cover letter accompanying your manuscript that you would like to have the paper considered for the Special Issue on Trauma and Child Health.

Please direct inquiries to any of the guest editors:

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Betty S. Lai, PhD – blai@gsu.edu
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Instructions to Authors

The main emphasis of the journal is on original contributions to research, scholarly case studies, and communications on current issues pertinent to publication. The JPP Web site (www.jpepsy.oxfordjournals.org) includes book reviews in addition to general editorial content. Submission decisions are made by the editors through an anonymous review process, and papers are refereed by scholars in diverse disciplines serving children and families.

Manuscript preparation: Manuscripts (text, references, tables, appendices) should be prepared in double space with 1-inch margins on standard 8 1/2 × 11 inch paper. Manuscripts should not exceed 25 pages, including title page, abstract, references, tables, and figures. A cover letter should be included in the author note. Manuscripts should not exceed 25 pages, in total, including title page, abstract, references, tables, and figures. Authors should indicate in their cover letter how informed consent was obtained and how confidentiality was maintained. Details of all funding sources should be specified for certain sources of funding the following should be included: government agencies, institutional funds, non-profit organizations, and private foundations.

Authors will also be asked to sign a grant agreement for free access to their article online. Further instructions for preparation can offer information and documentation can be obtained from the same or related data sets.

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Erratum
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